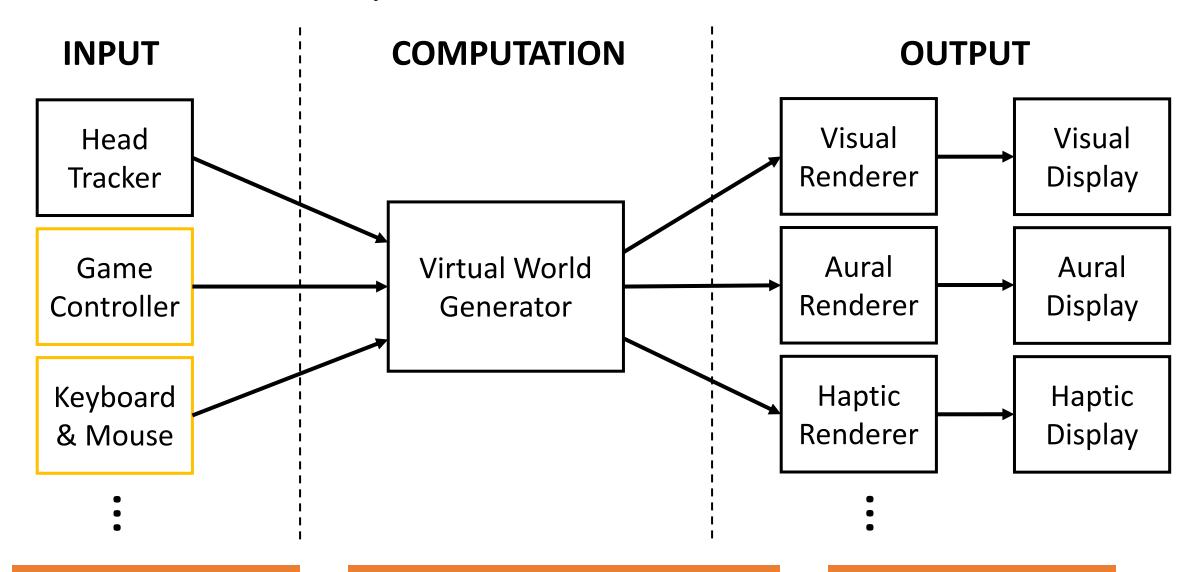


CS 6334 Virtual Reality
Professor Yu Xiang
The University of Texas at Dallas

## Review of VR Systems



#### Interactions in the Virtual World

Looking around

• Waking, running, flying, etc.

Grab and place objects

 Interacting with other users in the same virtual world



https://blog.prototypr.io/how-to-design-common-basic-interactions-in-vr-f958cf160cfc

## Universal Simulation Principle

Any interaction mechanism from the real world can be simulated in VR.

Make the interaction better than reality

Realism is not the goal

 Remapping: map motion in the real world to different motion in the virtual world

## Motor Programs

- Motor skills to accomplish specific tasks
  - Writing text, tying shoelaces, throwing a ball, riding a bicycle, etc.
- Learned through repetitive trials

- Some skills are hard to learn than another
  - Using mouses is easier than typing with keyboards

#### Considerations for Interaction Mechanisms

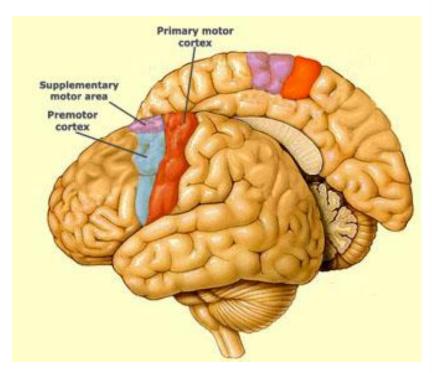
• Effectiveness for the task in terms of achieving the required speed, accuracy, and motion range, if applicable

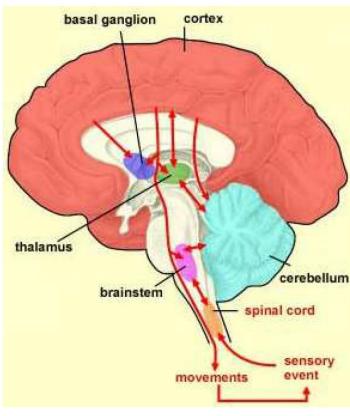
Difficulty of learning the new motor programs

Ease of use in terms of cognitive load

Overall comfort during use over extended periods

# The Neurophysiology of Movement





 Primary motor cortex, main source of neural signals that control movement

 Premotor cortex and supplementary motor area, preparing and planning of movement

Cerebellum (little brain), special processing unit mostly for motion, but also involves attention and language

# Neuroplasticity

How long it takes to learn a motor program?

 Neuroplasticity: the potential of the brain to reorganize its neural structures and form new pathways to adapt to new stimuli

- Synaptic pruning
  - Causes healthy adults to have about half as many synapses per neuron than a child of age two or three

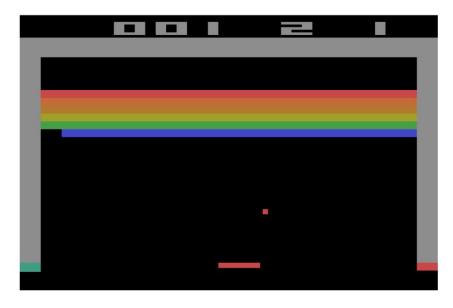


https://ib.bioninja.com.au/options/option-a-neurobiology-and/a1-neural-development/synaptic-formation.html

### Learning Motor Programs



Atari 2600 Paddle controller



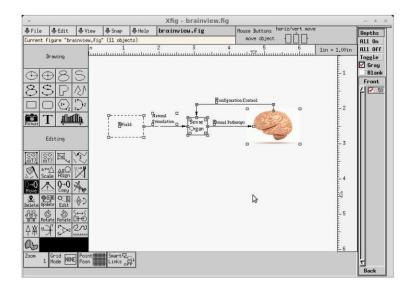
The Atari Breakout game

- Learning input
  - Visual perception
  - Proprioception signals from turning the knob
- Output
  - Sensorimotor relationships
  - One dimension mapping, knob orientation to line position
- Other input device
  - Keyboards
  - Touch screens

### Learning Motor Programs



The Apple Macintosh mouse



- The 2D position of the mouse is mapped to a 2D position on the screen
  - The screen is rotated 90 degrees
  - The motion is scaled

# Motor Programs for VR

- Different input devices can be used in VR
  - Keyboards, mice, joysticks, pen, touch screens, etc.
- Tracking
  - Position and orientation of body parts or controllers
- Sensorimotor mapping (remapping)
  - Produces different results in the virtual world
  - E.g., press a button to open a door in VR

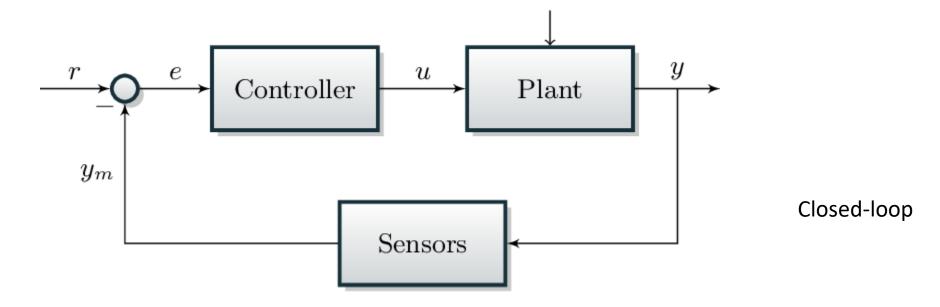


3DConnexion SpaceMouseCompact

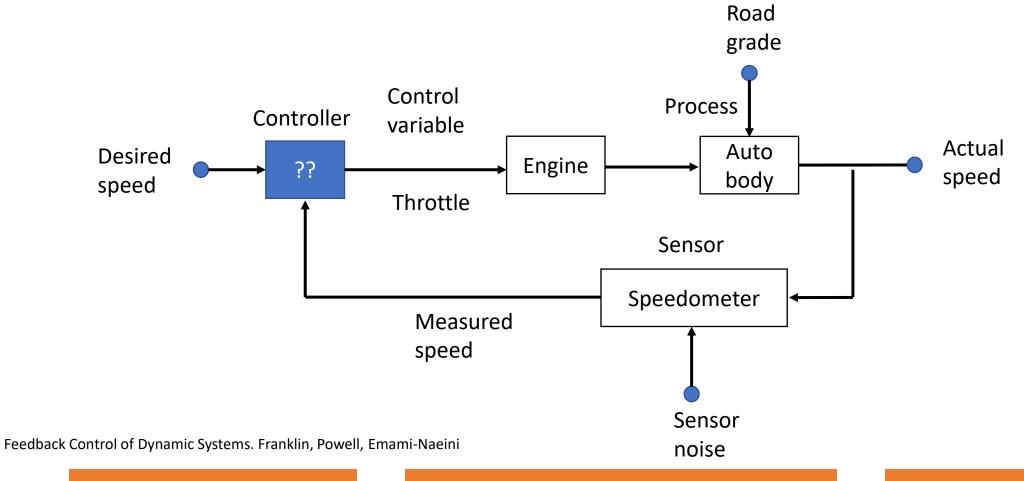
## Sensorimotor Relationship

Using feedback from sensors

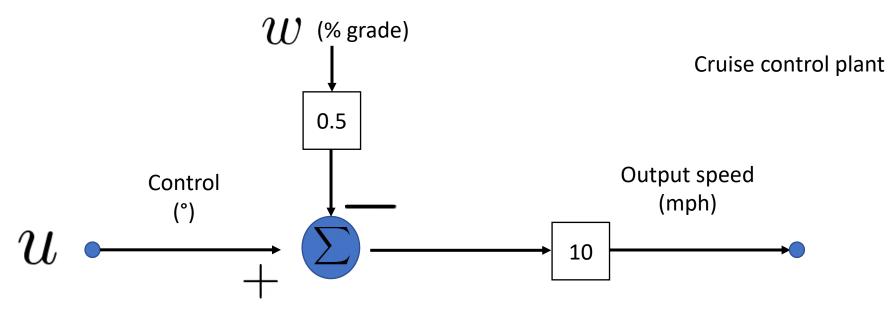
Feedback control



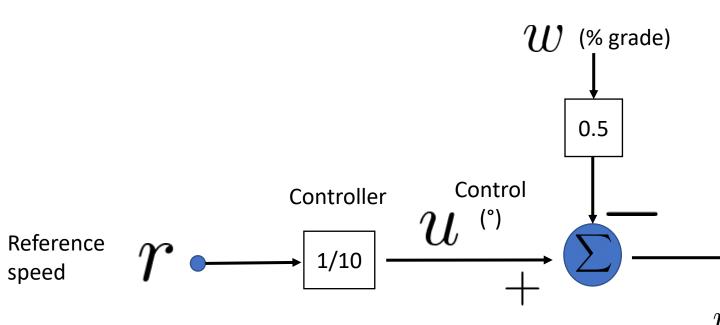
Cruise Control of an automobile



- A mathematical model of cruise control
  - Assume 1 degree change in the throttle angle, 10 mph change in speed
  - 1% change in road grade, 5 mph change in speed



Open-loop cruise control



u = r/10

 $y_{ol} = 10(u - 0.5w)$   $= 10(\frac{r}{10} - 0.5w)$  = r - 5w

$$e_{ol} = r - y_{ol}$$

$$= 5w$$

$$\%error = 500 \frac{w}{}$$

Output speed (mph)

 $r = 65, w = 0, y_{ol} = 65$ 

 $r = 65, w = 1, y_{ol} = 60$ 

 $r = 65, w = 2, y_{ol} = 55$ 

 Closed-loop cruise control Plant  ${\it W}$  (% grade) Controller 0.5 Output speed I Control (mph) Reference speed 10 10

Closed-loop cruise control

$$y_{cl} = 10u - 5w$$
$$u = 10(r - y_{cl})$$

$$y_{cl} = 100r - 100y_{cl} - 5w$$
 $101y_{cl} = 100r - 5w$ 
 $y_{cl} = \frac{100}{101}r - \frac{5}{101}w$ 
 $e_{cl} = \frac{r}{101} + \frac{5w}{101}$ 
 $e_{ol} = 5w$ 

# Further Reading

• Section 10.1, Virtual Reality, Steven LaValle